

Birmingham Theological Seminary
2200 Briarwood Way
Birmingham, Alabama 35243
(205) 776-5650

Spring 2012: Thursdays 5:30-7:00 p.m.
NT2023, New Testament 11
Professor: Dr. James R. Simoneau
Class Hours: 2

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COURSE PURPOSE

The purpose of this course is to familiarize the student with the books of the New Testament from Romans to Revelation. It is to cause them to know and understand the content of each book, its overall message, and its relationship to the rest of Scripture. The student should know how to outline each book, to declare the themes of each book, to show the major divisions of each book, and to know where to find key subject matters in each book. The student should be able to apply the Biblical principles to theological and practical questions of the day.

COURSE OBJECTIVES

- The student will be able to identify the overall purpose of each NT book.
- The student will be able to declare the themes of each NT book.
- The student will be able to define and explain the theological concepts of each NT book.
- The student will be able to articulate an overview of major NT doctrines.
- The student will be able to describe the covenantal approach to understanding the NT.
- The student will be able to apply the themes of the books to key issues today.

COURSE TEXTS

Guthrie, Donald. *New Testament Introduction*. InterVarsity Press Academic, 2009
ISBN 10: 0830814027

Marshall, I. Howard; Travis, Stephen; Paul, Ian. *Exploring the New Testament, Volume 2: A Guide to the Letters & Revelation*. InterVarsity Press / PO Box 1400 / Downers Grove, IL 60515. ISBN: 978-0-8308-2558-5 IVP Order Code: 2558. <http://www.ivpress.com/cgi-ivpress/book.pl/code=25578>

Wilkinson, Bruce; Boa, Kenneth. *Talk Thru the Bible: A Quick Guide to Help You Get More Out of the Bible*. Thomas Nelson Publishers. ISBN-10: 0840752865/ISBN-13: 9780840752864. <http://www.amazon.com/Talk-Thur-Bible-Quick-Guide/dp/0840752865>

The New Testament in one of the following modern translations: 1. NASB; 2. NKJV; 3. ESV.

Bruce F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans. 1977. Reprinted 1999.
ISBN: 0802847781

An Introduction to the New Testament. Vol. 2. A Guide to the Letters and Revelation. 2nd ed.
David Wenham and Steve Walton. Downers 0830825576.

COURSE REQUIREMENTS and GRADING

1. Class attendance and participation, including quizzes (25%): more than two unexcused absences drops final grade by one letter grade. Completion of reading assignment on time is mandatory.
2. Six short (2-page) papers (5% each total of 30%): These papers are short. There is no room for “smoke blowing.” Be concise and precise. This assignment is about content, but also about written communication (a necessary skill for ministry today).
 - Paper 1: Outline for a Bible study using one of the major themes and concepts found in the Early Epistles: Galatians, 1 Thessalonians, and 2 Thessalonians.
 - Paper 2: Outline for a Bible study using one of the major themes and concepts found in the Major Epistles: 1 Corinthians, 2 Corinthians, and Romans.
 - Paper 3: Outline for a Bible study using one of the major themes and concepts found in the Prison Epistles: Ephesians, Philippians, Colossians, and Philemon.
 - Paper 4: Outline for a Bible study using one of the major themes and concepts found in the Pastoral Epistles: 1 Timothy, 2 Timothy, and Titus.
 - Paper 5: Outline for a Bible study using one of the major themes and concepts found in the General Epistles: Hebrews, I & II Peter, I, II, III John, Jude.
 - Paper 6: Outline for a Bible study using one of the major themes and concepts found in the book of Revelation.

A Few Suggested topics are:

- In Romans 7:14-25, is the Apostle Paul describing himself as a saved person or an unsaved person? Use the context and theology to explain your answer.
 - Study 1 Corinthians 13:8-13. Has prophecy been done away? Have tongues ceased? Has knowledge been done away? If yes, why? If not, when will it happen? Please be thoughtful and detailed in your explanation.
 - Write a paper on race relations in the church as a practical outworking of Galatians 2:11-21 and Ephesians 2:11-22.
 - Outline the qualifications for Elders and Deacons in 1 Timothy and Titus and explain each quality.
 - Explain the message/teaching of Hebrews 6:1-8.
 - Explain “the prescription/solution” to each of the ailments/problems mentioned in James 5:13-18.
 - Why does Jude write his letter? Please explain.
 - Outline the book of Revelation under three major headings. Include subpoints.
3. Book Charts for all Twenty-two (22) Books (1% each total of 22%): Learn the book chart supplied by the teacher giving the major theme, major divisions, key chapters, key passages, time frame, and chapter titles for each book. This book chart will be given in class.
 4. Final Exam (23%): Class lectures, reading, and the papers you write will help you prepare for the final exam.

NOTE: All course materials must be submitted by the last day of class. Thereafter, course materials may be submitted for up to six (6) weeks after the end of the semester directly to the office of the Registrar with the permission of the professor. If a student submits course materials after the end of the semester but within the six (6) weeks grace period, the student’s grade will be lowered by one letter grade. The course materials will not be accepted after the six (6) week grace period and a failing grade will be posted to the student’s transcript.

BTS FORMAT AND STYLE STANDARDS

NOTE: All papers must be formatted in accordance with Turabian Chicago standards including the title page. Any paper not conforming to these standards will automatically be dropped one letter grade.

COURSE OUTLINE

1/26	Introduction/Romans
2/2	1 and 2 Corinthians
2/9	Galatians/Philippians
2/16	Ephesians/Colossians
3/1	1 and 2 Timothy
3/8	SPRING BREAK
3/15	SPRING BREAK
3/22	Philemon/Jude
3/29	Hebrews
4/5	James; 1 and 2 Peter
4/12	1, 2, and 3 John
4/19	The Revelation
4/26	Final Exam

Please read each book of the Bible before it is scheduled to be discussed in class.

Required Reading and Collateral Reading assignments will be given in class.